School Results Report

2022/2023

Escuela Vista Grande

The Year in Review

Student Profile:

- Kindergarten: 47
- Grade 1: 45
- Grade 2: 40
- Grade 3: 23
- Grade 4: 40
- Grade 5: 28
- Grade 6: 21
- Grade 7: 14
- Grade 8: 17
- Total Student Population:267
- ESL Students: 27
- First Nations; Métis; Inuit Students: 12

2024 Anticipated Student Enrolment: 275 students

Anticipated Staff Profile:
- 16 Teachers (13.5 FTE)
- 2 Classified Staff (2 FTE Educational Assistance)
- 2 Facility Services Staff (1.5 FTE)
- **20 Total Staff**

Vision:

"Providing an engaging, bilingual learning environment where students will build their foundation to be successful world citizens."

Mission:

"Building upon the natural curiosity and sense of wonder of our learners."

Motto:

Aprendizaje sin Fronteras - Learning without Borders

New Directions:

We continue to grow in our student population, adding roughly 10% each year, as our program now covers Kindergarten to Grade 8. While our lead classes still tend to be small, we have seen more retention of students from grades 5 to 6 and we will strive to continue this trend. This year we will expand our Options program and allow for choice to occur as all four middle school teachers and one EA is involved. We continue to have two entry points, Kindergarten and Grade 1, as mandated by the province. We have made a concentrated effort to increase our initial numbers for the program via social media and advertising campaigns within our community.   In September, 2023, our preschool program for students aged 3 -5 was shuttered but we are continuing to look for options and opportunities to create partnerships with our community to allow for this transition into our school.

We no longer rely on the Visiting Teacher Program as part of the International Spanish Academy. We continue the trend of finding and hiring excellent Spanish teachers from within the province, who are often native speakers, which is allowing us to build more stability in staffing. While we may supplement the school program by again having a visiting teacher, it is not a vital part of our school program.

Moving forward, we will continue with our work on Literacy through common methodologies especially with the introduction of Read Live Naturally for both Spanish and English supplementary instruction, expanding the Values Program initiated by our District, while also putting a strong focus on literacy and numeracy through leveled targeting of students in need and promoting differentiation at all grade levels.

Opportunities and Challenges:

Student retention after grade 5 continues to be of concern. We are unable to offer the same range of option classes as dedicated middle schools. We rely on our School Council and Vista Grande Association for funds to expand our options program. Our current kindergarten and gr. 1 classes are fully prescribed and this continued growth may place the school at capacity in the next few years. We acknowledge that our grade 3 cohort does not have the same academic standing and capacities as classes in the past for language acquisition, mainly due to COVID disruptions in their formative years. We are addressing these degradation of skills and knowledge in literacy and numeracy in this cohort (and for any other students that need extra support) by dedicating staff member time and technological resources to increasing and strengthening their learning in these areas.

A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

Alberta Education Assurance Measures: Overall Summary

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

Authority: 3070 The Red Deer School Division

Assurance Domain	Measure	Red Deer School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.1	84.2	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	77.0	77.6	79.6	81.4	83.2	83.1	Intermediate	Declined Significantly	Issue
	3-year High School Completion	82.1	85.0	80.7	83.2	83.4	81.1	Intermediate	Maintained	Acceptable
	5-year High School Completion	86.0	84.8	82.8	87.1	86.2	85.6	Intermediate	Improved	Good
	PAT: Acceptable	n/a	n/a	73.3	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	15.7	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	81.5	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	20.1	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.2	88.4	90.1	89.0	89.6	90.3	High	Declined Significantly	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.3	84.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	83.4	82.2	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	73.9	76.7	78.6	78.8	79.5	81.5	Low	Declined Significantly	Concern

Assurance Domain	Measure	Escuela Vista Grande			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.6	88.3	88.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	83.1	85.4	82.1	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	86.7	77.8	n/a	63.3	64.3	n/a	Very High	n/a	n/a
	PAT: Excellence	26.7	16.7	n/a	16.0	17.7	n/a	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.3	91.8	90.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.6	88.9	88.9	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.6	84.3	84.3	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	76.5	92.4	86.3	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

PAT Results 2023

School: 1952 Escuela Vista Grande

		Escuela Vista Grande							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	n/a	n/a	15	93.3	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	15	13.3	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	High	n/a	n/a	15	86.7	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	15	6.7	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	High	n/a	n/a	15	86.7	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	15	20.0	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	Very High	n/a	n/a	15	86.7	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	High	n/a	n/a	15	26.7	n/a	n/a	57,655	18.0	n/a	n/a

Alberta Education Assurance Measures: FNMI Summary

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

Authority: 3070 The Red Deer School Division (FNMI)

Assurance Domain	Measure	Red Deer School Division (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	67.1	70.6	60.8	59.5	62.0	58.4	Low	Maintained	Issue
	5-year High School Completion	64.8	67.7	62.7	68.0	68.1	65.8	Very Low	Maintained	Concern
	PAT: Acceptable	n/a	n/a	66.0	n/a	n/a	54.0	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	7.3	n/a	n/a	7.4	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	72.2	n/a	n/a	77.2	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	8.9	n/a	n/a	11.4	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Assurance Domain	Measure	Escuela Vista Grande (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	57.0	59.5	59.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	71.3	68.0	67.0	n/a	n/a	n/a
	PAT: Acceptable	*	*	n/a	40.5	43.3	n/a	n/a	n/a	n/a
	PAT: Excellence	*	*	n/a	5.5	5.9	n/a	*	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	74.8	68.7	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	11.3	8.5	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

We currently have a very small group of FNMI students so we do not register in the results.

Alberta Education Assurance Measures: EAL Summary

Alberta Government

Assurance Domain	Measure	Red Deer School Division (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	71.9	65.7	69.1	78.5	78.7	76.0	Low	Maintained	Issue
	5-year High School Completion	89.1	93.8	94.2	86.1	86.9	85.9	Intermediate	Maintained	Acceptable
	PAT: Acceptable	n/a	n/a	49.0	n/a	n/a	70.2	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	7.9	n/a	n/a	16.4	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	53.6	n/a	n/a	72.5	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	5.6	n/a	n/a	15.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Assurance Domain	Measure	Escuela Vista Grande (EAL)			Alberta (EAL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	72.8	78.5	77.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.7	86.1	86.0	n/a	n/a	n/a
	PAT: Acceptable	*	*	n/a	57.9	59.7	n/a	*	n/a	n/a
	PAT: Excellence	*	*	n/a	12.2	13.7	n/a	*	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	67.1	59.0	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	13.8	10.8	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

We currently have a very small group of EAL students so we do not register in the results.

Division Goal

Literacy and Numeracy
Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	100	N/A	N/A	83.3	93.3
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	33.3	N/A	N/A	5.6	13.3

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	91.7	N/A	N/A	72.2	86.7
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	0	N/A	N/A	11.1	6.7

Division Performance Measures

- **Percentage of Grade 1 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
41	31	75.61

- **Percentage of Grade 2 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
22	19	86.36

- **Percentage of Grade 3 students who were reading/literate within one year of grade level.–**

Number of Students	Students reading within one year of Grade Level	Percentage
33	29	87.88

- **Percentage of Grade 4 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
31	31	100

- **Percentage of Grade 5 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
22	22	100

- **Percentage of Grade 6 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
12	12	100

- **Percentage of Grade 7 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
13	13	100

- **Percentage of Grade 8 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
3	3	100

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are able to read and write what is expected in school.	78.0	N/A	83.33	83.3	86.1
Overall percentage of students who feel they are able to read and write what is expected of them in school.	92.3	N/A	84.38	86.7	85.9
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	N/A	100	100	95

- **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	81.3	N/A	83.33	83.3	86.1
Overall percentage of students who feel they are able to understand and work with numbers in school.	84.6	N/A	78.13	85.0	85.9
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	N/A	100	100	95

Anecdotal Results, Analysis and Action

Anecdotal Results:
- students continue to achieve academic excellence at a high rate, as shown by the strength of our reading programs and basic math skills.
- While we are very happy that students are doing well in mathematics, we will look for ways to enhance the program to help students strive for even greater understanding and application of the tenets.
- the strength of bilingual learning, creating multiple neural pathways for students and a wider array of strategies in learning within our classes.
- our benchmark expectations have remained the same; we have enhanced the supports for students that are lagging in their knowledge
- that double language arts on a daily basis has created numeracy and literacy success for students.

Analysis:
- While we have seen a slight degradation in the numbers, statistically we are still seen as having a very strong program. We have some individuals and one class cohort that is struggling to meet the benchmarks set for both Spanish and English language learning
- we will work on improving the Standard of Excellence for numeracy

Action:
- We will continue to communicate with our community to highlight our program and its strengths. We need to do a better job of explaining How we teach our students, not just the What. We will do this via monthly newsletters, taking time during assemblies to highlight learning, and inviting the greater community to our Celebration of Learning activities.
- we will create an enriched program in numeracy to help address our low Standard of Excellence numbers.
- we have created dedicated literacy learning teams, with a dedicated learning time, to address the needs of those students that have not met the benchmarks for their grade/age. This will be an ongoing process.

Division Goal
Equity
Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..

Outcomes
- All staff have the ability to meet the diverse needs of all students through excellent instruction. - Students are supported in their academic, behavioural, social and emotional well-being. - Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	87.1	85.9	88.7	91.6	89.5

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	69.3	82.6	78.9	74.3	74.2

Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	91.2	N/A	100	100	98.1
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	96.9	N/A	93.75	95.0	95.2
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	85.7	N/A	88.89	91.7	95.5

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	87.9	N/A	100	100	86.9
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	87.7	N/A	84.38	91.7	77.7
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	100	N/A	100	100	93.6

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	85.7	N/A	100	83.3	85.5
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	83.1	N/A	90.63	90.0	92.2
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	100	N/A	88.89	100	100

Anecdotal Results, Analysis and Action

Anecdotal Results:
- We continue to create opportunities for individuals and families to interact with each other to create connections and a greater sense of community. Discovery Day and Read A Lot days were instituted to allow for our community to share of their expertise in our school by giving small sessions to students via storytelling, crafting or reading support.

Analysis:
- high levels of satisfaction with the school; families feel our school is healthy and safe. We have many opportunities to gather to build our sense of community.

Action:
- Continue to hold events for our school community and create interactions within the greater school community as well. We have monthly events, half hosted by the school staff and half hosted by our School Council. We often communicate events, like our Winter Carnival, to our neighbours in hopes of creating greater connections with those that live around us.

Division Goal

Student Success And Completion
Student success and completion is the successful journey students experience from
early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	95.8	n/a	n/a	80.6	86.7
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	27.1	n/a	n/a	18.1	26.7

- **Overall agreement that students model the characteristics of active citizenship**.

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	84.5	78.8	76.0	85.4	81.4

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	88.9	85.5	91.7	92.1	84.9

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	87.5	74.1	68.5	67.9	82.9

Division Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	**0**

- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children will be prepared for the next grade level.	89.0	N/A	91.67	100	85.7
Overall percentage of students who feel they will be prepared for the next grade level.	98.5	N/A	90.63	95.0	93.8
Overall percentage of teachers who feel the students will be prepared for the next grade level.	100.0	N/A	100	100	100

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children will complete high school.	96.9	N/A	100	100	100
Overall percentage of students who feel they will complete high school.	98.9	N/A	96.88	100	100
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	100	N/A	100	100	100

- **Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	75.00	58.3	68.4
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	65.63	86.7	91.5
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	88.89	100	100

Anecdotal Results, Analysis and Action

Anecdotal Results:
- we continue to create ways for students to be engaged, either in person or online using the new Brightspace learning module site, and we seek to incorporate the new curriculum into daily student life and allow for access by students, teachers and family at any convenient time for them.
- the integration of the District's Values for Learning curriculum and learning into our school community, by having student recognition via La Tombola de Buenos Modelos, education materials placed around the school, and a dedicated effort by all teachers to incorporate the Values into their respective classrooms;
- the growth of our options choices for grades 6-8 continue with the increased numbers within this area of our school.

Analysis:
- excellent attendance from our students, above 95% with no students failing classes with 90% absence.
- We continue to have a strong belief, coupled with home communication, that students will be successful at the high school level.

Action:
- We continue to encourage and recognize students that have excellent attendance and academic achievement at our Celebration of Learning assembly in June.
- We will continue to follow the Choices program for students to discuss high school course that lead to career choices; continue for gr. 8 students to attend the RDP Career Fair, held in May, to show the variety of choice available to them in terms of future careers.

Division Goal
Success for First Nations, Métis and Inuit students
Outcome
● FNMI Students are engaged in learning.
Anecdotal Results, Analysis and Action
● While we only have 9 self-identified FNMI students, we are working diligently to enhance our programming in literacy and numeracy to incorporate the Seven Grandfathers teaching model into our school. We are also increasing our FNMI books and other various resources within our library. We continue to seek opportunities to enhance the FNMI TQS learning opportunities for all staff so they are able to impart this valuable viewpoint into all areas of the curriculum for each class.

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of Escuela Vista Grande.

As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School

Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the November 21st meeting of the School Council
- The School Results Report is posted on the school website at vistagrande.rdpsd.ab.ca

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